

BSEd in Elementary Education

Bachelor of Science in Education in Elementary Education

General Education Requirements

~~Students who enter college for the first time in Fall 2002 or later should refer to the General Regulations section of this Bulletin for their General Education Requirements.~~

B.S.Ed. degree candidates must complete the following General Education courses required by the College of Education and the Missouri Department of Elementary and Secondary Education.

Core Areas:		
First Year Writing		
ENGL 1100	First-Year Writing	3
or HIST 1111	Reacting to the Past	
Math Proficiency		
MATH 1030	College Algebra	3
Communication Proficiency		
EDUC 2222	Interpretation: Connecting Audiences and Meaning	3
or COMM 1040	Introduction To Public Speaking	
Information Literacy		
SOC 2280	Technology And Society	3
ED TECH 2230	Information Literacy	3
American History or Government		
HIST 1001	American Civilization To 1865	3
—or HIST 1002	American Civilization 1865 To Present	
POL SCI 1100	Introduction To American Politics	3

Explore Areas:		
Humanities and Fine Arts		9
Three courses from two of the following fields: art, music, philosophy, and literature.		
Humanities and Fine Arts		9
ART ED 2179	Visual Art Activities for Elementary School	3
MUS ED 2770	An Introduction To Music For The Elementary School Teacher	3
Additional course in Humanities or Fine Arts		3
Social Science		
PSYCH 1003	General Psychology	3
ANTHRO 1011	Introduction To Cultural Anthropology	3
—or ANTHRO 1025	World Cultures	
ED PSY 2212	Child and Adolescent Development	3
GEOG 1001	Introduction To Geography	3
or GEOG 1002	World Regions	
ECON 1000	Economic Issues	3
—or POL SCI 1100	Introduction To American Politics	
—or SOC 1010	Introduction To Sociology	
HIST 1001	American Civilization To 1865	3
or HIST 1002	American Civilization 1865 To Present	
Math and Life/Natural Sciences		
MATH 1150	Introduction to the Structure Of Mathematical	3
MATH 2510	Structure Of Mathematical Systems II	3
BIOL 1012	General Biology	5 3
—& BIOL 1013	—And General Biology Laboratory	

Physics or Chemistry Course	4
GEOL 1001 General Geology	4
Additional course in Physics or Chemistry or Combined Chemistry/Physics	3

Related Area Requirements

MATH 1150	Introduction to the Structure Of Mathematical Systems	3
MATH 2510	Structure Of Mathematical Systems II	3
ECON 1052	Microeconomics For The School Curriculum	3
ATM SCI 1001	Elementary Meteorology	4
or ASTRON 1001	Cosmic Evolution Introductory Astronomy	
HLTH PE 3432	Teaching Health and Physical Education in the Elementary School	4
MUS ED 3770	An Introduction To Music For The Elementary School Teacher	3
ART ED 2179	Visual Art Activities for Elementary School	3
EDUC 1000	Building Community, Culture, and Learning in	3
ENGL 3100	Junior-Level Writing	3

Program Requirements

All students in the B.S.Ed. in Elementary Education program ~~should~~ **are required to** take the following Level I, Level II, and Level III courses. Each student ~~should~~ **then must** select an emphasis area and complete the required courses for that emphasis area.

Note for all emphasis areas:

Professional Education courses must be completed with a grade ~~point average of 2.5 and no grade lower than a C~~ of C or better (a grade of C- or below is unacceptable).

Beginning with those students graduating in May, 2017 and receiving teacher certification, the Missouri Department of Elementary and Secondary Education

requires a 3.0 GPA in professional education courses, a 3.0 GPA in the teaching content field, and a 2.75 overall GPA.

Students must pass the ~~relevant exit test~~ required DESE certification assessments to receive the B.S.Ed. degree.

Introduction to Education		
EDUC 1000	Building Community, Culture, and Learning in Education	1
EDUC 1001	Early Clinical Experience: Community Agency	1
Level I: Education in Community Contexts		
TCH ED 2000	Becoming a Professional Educator	1
TCH ED 2001	Early Clinical Experience: Schools	1
TCH ED 2209	Foundations of Teaching in American Schools	2
ED PSY 2212	Child and Adolescent Development	3
Level II: Teaching and Learning Across Context and Clinical Experiences		13
ED PSY 3312	Psychology of Learning, Instruction, and Assessment	3
ELE ED 3337	Teaching and Learning Literacy in the Elementary Classroom	4
ELE ED 3338	Teaching Elementary Literacy in Inclusive Settings: Literacy Assessment and Learning	3
SPEC ED 3318	Inclusive Classrooms	3
ED TECH 3135	Technology for Educators	1
TCH ED 3001	Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 3212	Sociolinguistics and Communication in the Classroom	3
Level III: Instructional Application in Studio Schools		15
ELE ED 3338	Teaching Elementary Literacy in Inclusive Settings: Literacy Assessment and Learning	3

ELE ED 3339	Teaching Elementary Literacy in Inclusive Settings: Literacy Instruction and Learning	4
ELE ED 4246	Teaching Elementary Mathematics in The Elementary School Inclusive Settings I	3
ELE ED 4253	Teaching Elementary Social Studies in Inclusive Settings	3
ELE ED 4341	Teaching Science in Inclusive Elementary Schools	3
ELE ED 4342	Teaching Elementary Mathematics in Inclusive Settings II	3
SPEC ED 4323	Classroom Management and Positive Behavioral Supports in Inclusive Educational Settings	3

Emphasis Area in Special Education

All candidates must complete levels I, II, and III course work above in the College of Education. In addition, students must complete the following Emphasis Area courses:

SPEC ED 3349	Cross-Categorical Special Education II	3
SPEC ED 4315	Language and Communication of Children with Special Needs	3
SPEC ED 3346	Literacy Assessment and Reading for Students with Special Needs	3
SPEC ED 4342	Transition Issues And Planning	3
TCH ED 3212	Sociolinguistics and Communication in the Classroom	3
ELE ED 4342	Teaching Elementary Mathematics in Inclusive Settings II	3
ELE ED 4989	Practicum I: Elementary/Special Education Site Based Experience	3
ELE ED 4990	Practicum II: Elementary/Special Education Site Based Experience	12

Total for the B.S.Ed. in Elementary Education with Emphasis in Special Education: minimum of ~~126~~ **123** hours.

Emphasis Area in Special Education and Teaching English to Speakers of Other Languages

All candidates must complete levels I, II, and III course work above in the College of Education. In addition, students must complete the following Special Education and TESOL courses:

SPEC ED 3349	Cross-Categorical Special Education II	3
SPEC ED 4315	Language and Communication of Children with Special Needs	3
SPEC ED 3346	Literacy Assessment and Reading for Students with Special Needs	3
TCH ED 3212	Sociolinguistics and Communication in the Classroom	3
ELE ED 4342	Teaching Elementary Mathematics in Inclusive Settings II	3
SPEC ED 4342	Transition Issues And Planning	3
TCH ED 3210	General Linguistics in Tchg English to Speakers of Other Languages	3
TCH ED 3211	Basic Principles of Second and Foreign Language Acquisition	3
TCH ED 3213	Performance-based Assessment for TESOL	3
TCH ED 3214	Material Development and Methods for TESOL	3
TCH ED 4391	Literacy for Adolescent Learners in Content Areas	3
ELE ED 4992	Practicum I: Elementary/Special Education/TESOL Site Based Experience	3
ELE ED 4993	Practicum II: Elementary/Special Education/TESOL Site Based Experience	12

Total for the B.S.Ed. in Elementary Education with Emphasis in Special Education and Teaching English to Speakers of Other Languages: **minimum of ~~141~~ 138 hours**

Emphasis Area in Teaching English to Speakers of Other Languages

All candidates must complete Levels I, II, and III course work above in the College of Education. In addition, students must complete the following TESOL courses:

TCH ED 3210	General Linguistics in Tchg English to Speakers of Other Languages	3
TCH ED 3211	Basic Principles of Second and Foreign Language Acquisition	3
TCH ED 3213	Performance-based Assessment for TESOL	3
TCH ED 3214	Material Development and Methods for TESOL	3
TCH ED 4391	Literacy for Adolescent Learners in Content Areas	3
ELE ED 4994	Practicum I: Elementary/TESOL Site Based Experience	3
ELE ED 4995	Practicum II: Elementary/TESOL Site Based Experience	12

Total for the B.S.Ed. in Elementary Education with Emphasis in Teaching English to Speakers of Other Languages: **minimum of ~~126~~ 129 hours.**

Sign-offs from other departments affected by this proposal

None

Rationale

General education requirements and professional coursework were updated to better prepare students for teaching and successful completion of the state certification assessments and **to fulfill DESE teacher certification requirements.**